	KS5 Curriculum – 2022-23								
	Term		Term		Term				
	Year 12 Term 1	Year 12 Term 2	Year 12 Term 3	Year 13 Term 1	Year 13 Term 2	Year 13 Term			
Key Concepts	Listening and Appraising – analysing a score	Compositon	Performance	Aural percept on and dictation	Essay writng	Exam practse			
Assessment	Exam style questons – Secton B	Composition submission	Performance Submission	Listening assessment	Essay questons	oc! papers			
icñoeg&PayPlosioPaga:	"ne of t#e most rewarding t#ings about being an ad\$anced musician is t#e ability to analyse a piece of music casually – w#en playing a game or watc#ing t#e tele%By 200 Playing set wor!s #ere& pupils become more able to analyse for pleasure%	't is important t#at pupils learn to compose in a \$ariety of di (erent styles%By complet ng a number of composit on submissions t#ey are gaining a deeper understanding of more styles and creat ng a ban\$ofrwor! t#at can be used to select t#e bightime composit ons at t#e end of t#e year%	't is important t#at pupils learn to perform in a \$ariety of di (erent styles%By completing a number of performance submissions& t#ey are gaining a deeper understanding of more styles&Acohcateaytong Ap		``0				