
Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments.

Understand the impact of discriminatory practices on individuals in health, social care and child care environments.

Understand how current legislation and national initiatives promote anti-discriminatory practice in health, social care and child care environments.

Understand how equality, diversity and rights in health, social care and child care environments are promoted.

Understand potential hazards in health, social care and child care environments.

Understand how legislation, policies and procedures promote health, safety and security in health, social care and child care environments.

Understand the roles and responsibilities involved in health, safety and security in health, social care and child care environments.

Know how to respond to incidents and emergencies in a health, social care or child care environment.

Understand relationships in health, social care or child care environments.

Understand the factors that influence the building of relationships.

Understand how a person-centred approach builds positive relationships in health, social care or child care environments.

Be able to use communication skills effectively to build positive relationships in a health, social care or child care environment.

Know the main concepts, types, causes and effects of mental health conditions

Understand the role of the health and social care worker in controlling infection

Understand types and signs of abuse.

Understand factors which may lead to abusive situations.

Understand legislation, regulatory requirements and guidance which govern the safeguarding of adults, young people and children.

Understand how to deal with suspected abuse and disclosures of abuse.

Understand working strategies and procedures for the safeguarding and protection of adults, young people and children.

Understand how workers within health, social care and abuse and

The aim of this unit is to enable learners

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				<p>Understand what is meant by a person-centred approach to care Understand methods used to implement a person-centred approach Know how to plan and conduct review meetings using a person-centred approach</p> <hr/> <p>Understand the purpose of research in health, social care and childcare Understand research methodology, methods and ethics Be able to carry out secondary research Be able to present and evaluate research</p>		
	Mid Unit Assessment	End of Unit Assessments & mock exams	External Exam Assessment Window	Internal Moderation of coursework	External Moderation of coursework	Summer External Exams

This unit will introduce learners to ways in which you can promote positive behaviour and manage and support people whose behaviour is considered to be challenging. Learners will see the impact of the way care and support are delivered, the environment and other factors on behaviour and how to manage these to promote positive behaviour.

This unit aims to develop learners understanding of the roles and responsibilities of

